**Spanish I & III**

**2025-2026**

**Instructor:**

Kiersten Rapp

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Room Number 205

**¡Bienvendios a la clase de español!**

Mi nombre es Señora Rapp. I am your Spanish teacher for the 2025/2026 academic school year. We will work together as we enhance our fluency in Spanish. We will use the textbook entitled Encuentros along with the online version of the textbook on Vista Higher Learning. Canvas is the online platform we will use to facilitate our learning of Spanish. You will be required to function in all aspects of Spanish from speaking, listening, writing, to reading. You will become familiar with the diverse cultures of the 21 Spanish-speaking countries where Spanish is the official language.

**Course Description and Objectives:**

This course is designed to enhance student knowledge and application of the Spanish language and culture. Spanish is designed to meet the Georgia Performance Standards set forth by the Georgia Department of Education.

**Textbook:**

Your book is located in your Launchpad.

**Evaluation (Schoolwide Grading Policy):**

* *Minor Grades* = 60% (quizzes, labs, and graded assignments to assess certain standards in a unit of study)
* *Major Grade*s = 40% (unit tests, essays, research papers, project-based assignments, and culminating assessments to measure mastery of standards that comprise a unit of study)

**Classroom Procedures & Expectations:**

The overarching expectation in this class is creating a positive learning environment where all students feel safe and have equitable opportunities to show their knowledge, master the standards, and take ownership of their learning experience. Remember, at Laney, we R.O.A.R.!

1. Responsible – Each student is responsible for completing their own work, cleaning up their own area, and
2. On Time and Prepared – Each student should come to class each day on time and prepared with the listed materials to be success in each unit of study. It is not enough to show up! You must put in the work and daily grind to master each concept.
3. Accepting of Self & Others – Each student should be a part of the positive learning environment by encouraging their peers, but also accepting various opinions, methods, and processes.
4. Respectful – Each student should approach each situation with respect, an open mind, and understanding before jumping to conclusions or judgments.
5. Each student should develop a growth mindset and use each day as a learning experience with an opportunity to show what they know, what they still need to learn, and what they can do to improve on those skills necessary for a successful year. Progress over Perfection!
6. Adhere to all policies, rules, and regulations outlined in the student handbook.

**Course Materials:**

\* Laptop and charger

\* 3” 3-ring Binder

\* 1 Package of Dividers (5 Total suggested)

\* Pencils/Pens

\* Highlighters

\* Loose Leaf Paper

**Resources:**

[www.spanishdict.com](http://www.spanishdict.com)

**Modes of Communication:**

Remind –

Infinite Campus – shout points, email blasts, and grades

Canvas – announcements, inbox, grades, and comment feedback